



PK1 Conference

For Pre-K, TK, K and 1st Grade Educators
The *original* conference *for* teachers *by* teachers.

January 16-18, 2015

Hyatt Regency Santa Clara



DR. KEN WESSON







DR. JEAN









DEANNA JUMP





PK1 Conference

PreConference Institute

| JANUARY 16th | FRIDAY | PAGE |
|--------------------|---|------|
| 8:30 am - 9:00 am | Registration | 9 |
| 9:00 am - 12:00 pm | AM Sessions | 5 |
| 12:00 pm - 1:00 pm | Lunch on Your Own (dining options available at hotel) | |
| 1:00 pm – 4:00 pm | PM Sessions | 5 |
| 4:00 pm - 6:00 pm | Commercial Exhibits Open | |
| 5:30 pm - 7:00 pm | Blogger Fiesta | 4 |

PK1 Conference

| JANUARY 17th | SATURDAY |
|---------------------|--|
| 8:00 am – 5:30 pm | Commercial Exhibits Open |
| 8:00 am - 9:00 am | Registration / Networking / Art Exhibit |
| 9:00am - 10:30am | General Session & Conference Keynote Address by Dr. Ken Wesson 3 |
| 10:30 am - 11:00 am | Break |
| 11:00 am - 12:15 pm | SESSION A |
| 12:15 pm – 1:30 pm | Lunch on Your Own (dining options available at hotel) Exhibits and Noontime Activities |
| 1:30 pm-2:45 pm | SESSION B |
| 2:45 pm - 3:15 pm | Break |
| 3:15 pm - 4:30 pm | SESSION C |
| 4:30 pm- 6:30 pm | New! Art Here, There & Everywhere Happy Hour |
| JANUARY 18th | SUNDAY |
| 8:00 am - 2:30 pm | Commercial Exhibits Open |
| 9:00 am - 10:15 am | Keynote Address by Dr. Jean Feldman |
| 10:15 am - 10:45 am | Break |
| 10:45am - 12 Noon | SESSION D |
| 12 Noon - 1:15 pm | Lunch on Your Own (dining options available at hotel) |
| • | Exhibits and Noontime Activities |
| 12:15 pm | CKA Annual Meeting — Open to everyone! |
| 1:15 pm – 2:30 pm | SESSION E |
| 2:30 pm – 3:00 pm | Break |
| 3:00 pm – 4:15 pm | SESSION F |
| | |



NEED COMMON CORE?

See page 11 for Common Core Sessions!

FAQ: Frequently Asked Questions

Have you received my registration form?

An e-mail from the California Kindergarten Association office will be sent to you when your registration form is received. Please include your *home e-mail address* on the Conference registration form as many school e-mails reject messages as SPAM.

When will I receive my confirmation materials?

Prior to the Conference, you will receive an email confirming your attendance. **PLEASE PRINT** the emailed confirmation materials, which include a map of Conference rooms at the hotel. **These will not be mailed.**

If I am a nonmember attending the PreConference Institute and the Conference, do I need to pay the nonmember fee twice?

No. If you check the box to become a member, pay the nonmember fee for the PreConference Institute and the member fee for the Conference.

■ What do I do if I have not received a confirmation from the Hyatt Regency?

Hotel confirmations will be e-mailed or faxed to you if requested. You must contact the hotel directly if you have not received a confirmation. The Hyatt telephone number is **(408) 200-1234** or **(800) 233-1234**.

How can I attend the Blogger Fiesta?

Blogger Fiesta tickets are \$35 and available to anyone registered for the PreConference Institute and/or PK1 Conference. Purchase your tickets when you register. See page 9.

■ What is there to do Saturday evening?

Join us for Art Here, There & Everywhere Happy Hour for special activities from 4:30 to 6:30 pm (see page 7).



Dr. Ken Wesson

What Should You Know About the Developing Brain?



It has been said that the next great journey for humankind will not take place in outer space. Instead, it will occur deep within the inner space of the human brain. Almost daily, fascinating discoveries about the human brain are announced along with new evidence of its amazing capabilities.

Over the past three decades, the premise of Ken's work has been based in the question, "If it's your job to develop the mind, shouldn't you know how the brain works?"

Be entertained as you hear Ken connect the latest research on the workings of this "three pound universe" and the implications of that research in our classrooms. Leave inspired to incorporate brain research into your teaching!

Dr. Ken Wesson is a specialist on the neuroscience of learning. His international audiences range from early childhood specialists to college and university level educators. His research is frequently published and referenced in *Parents Magazine* and the journal *Brain World*. Wesson regularly addresses the subject of "brain considerate" learning environments, early brain development, design and engineering, STEM and STREAM, contextual learning and curriculum development. Ken's findings on cognitive psychology and neuroscience, along with the works of Howard Gardner and Daniel Goleman, promise to assist educators to create success at learning and to provide hope and satisfaction for all students.



Dr. Jean Feldman

Dancing with the Common Core State Standards



Turn on your brains, turn on your hearts and get ready for this great conference as we chant, sing and dance those language and math standards. Dr. Jean will demonstrate dozens of creative activities that will make standards a song! Highlights will include:

- Chants and rhymes to develop phonological awareness
- TPR Total Physical Response to put skills in the brain
- Songs for counting and number operations
- Piggyback tunes for science and social science concepts
- Fusing learning with FUN!

Dr. Jean Feldman's noteworthy career spans over 40 years. She has served as a classroom teacher, instructor of adults, author and consultant. She is a member of the National Association for the Education of Young Children, the National Kindergarten Alliance and the International Reading Association. Dr. Feldman's list of degrees include a B.A. from the University of Georgia, a D.A.S.T. from Emory University and both an M.A. and Ph.D. from Georgia State University. She is the author of many books and has released a number of recordings that are used by school systems and teachers throughout the country. Dr. Jean inspires teachers across the country with her engaging songs and creative activities that help make teaching and learning fun!









Debbie Clement



Kelley Dolling



Jennifer Jones



Jones / Zotovich



Deanna Jump



Katie Knight



Palma Lindsay & Sarah Zolriasatain



Molly Lynch



Sara Paul



Kathi Zotovich

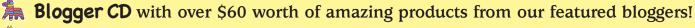


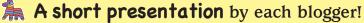
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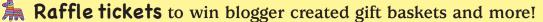


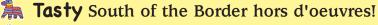
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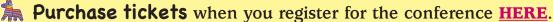
YOUR \$35 TICKET INCLUDES:











PreConference Institute

Mix & Match from these outstanding workshops and register on the**PK1 Conference**Registration Form – see page 9.



| When: | Fri | day, | Janua | ry 1 | 6, | 201 | 5 |
|-----------|-------|------|-------|------|-------|--------|----|
| Registrat | ion | | | 8:30 |) - 9 | 9:00 a | m |
| AM Worl | kshop |) | | 9:00 |) am | ı – No | or |
| | | _ | | | | | |

Lunch on Your Own..... Noon-1:00 pm (dining options available at hotel)

PM Workshop..... 1:00 - 4:00 pm

Where:

Hyatt Regency Santa Clara 5101 Great America Parkway Santa Clara

Cost:

CKA Members \$110 Nonmembers \$150

ESPECIALLY FOR TK!

SESSION I (AM) Terrific Ways to Teach the Alphabet, Beginning Reading and Other Common Core Skills to TK's!

A jam-packed session with great ideas developed especially for those very young five year old children! We'll start with some great ACTIVE ways to teach your TK students the alphabet through music, movement and lots of other "no fail" techniques. Then we'll learn how you can get your TK's started with guided reading, even if they have no literacy skills to speak of, incredibly short attention spans and a SERIOUS case of the wiggles! You can easily cover many other important literacy skills as you guide your TK's into the wonderful world of reading in a fun and developmentally appropriate way. Techniques for reaching your English language learners and special needs children will also be included. Don't miss these terrific ways to teach your TK's!



Heidi Butkus, LaVerne has been teaching in California public schools since 1985. She has somehow managed to stay in Kindergarten all of those years, with the exception of five years in first grade! Combining a strong knowledge of brain research with practical experience, Heidi has created a wealth of fun and engaging teaching techniques that work well with diverse populations. She has presented at conferences nationwide and is the owner and founder of HeidiSongs.com. Heidi has also created fourteen original CD's and DVD's for teaching beginning reading and math skills, three musical plays designed especially for young performers and written picture books and other teaching resources. Her multimedia workshops are filled with fun and motivational activities that have been classroom tested and revised for effectiveness with all types of learners.

SESSION II (PM) Strengthening TK Curriculum Through Project Based Learning

Take a peek into Debra Weller's classroom! Storytelling will be highlighted as a tool for encouraging oral language development. Alphabet and math games will be demonstrated to meet Preschool Foundation and Common Core standards. Project Based Learning Units and center activities will be introduced. These are excellent techniques for ELL!

Debra Weller, Mission Viejo is a Transitional Kindergarten and Parenting Educator at Capistrano Unified School District and teaches at Bathgate Elementary in Mission Viejo, CA. She has over 28 years of Early Childhood and Kindergarten teaching experience. For the past three years she has worked as an International Early Childhood Consultant for schools in Vietnam and China. Her other area of expertise is Professional Storyteller. Currently she is Co-President of CKA.



COMMON CORE FOR EVERYBODY!

SESSION III (AM) Teaching Common Core Science - Teaching Common Core Math

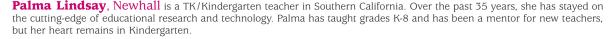
There are important foundational ideas in mathematics that must begin in the very early years. These concepts need to be presented to PreK through first graders in a way that is fun, interesting and relevant. Spend time with Barbara singing, dancing and exploring ways to get to the core math standards the Pre-K, Kindergarten and first grade way.

Barbara Novelli, Bend, OR is a gifted educator, who has taught for over thirty years, working with young learners. Barbara's expertise in the area of mathematics and science has helped her in her many distinguished positions: AIMS Foundation Associate Director, Teaching Consultant for CSIN (California Science Implementation Network), Mentor Teacher, Director of Staff & Curriculum and Finalist for the Presidential Award in Mathematics. Barbara has a real love for teaching teachers which she does with an incredible amount of energy and enthusiasm. She has taught and worked with hundreds of educators around the country, helping them solve problems, improve daily management and understand and plan developmentally appropriate integrated curriculum.



SESSION IV (PM) Phonics, Sight Words and Writing, OH MY!

Discover new activities that address Common Core ELA standards. Learn engaging sight word activities and writing techniques that will turn your TK, K and 1st grade students into writers on Tuesday morning and develop oral language skills with your ELL students. You will receive free templates, our own TK standards based on CCSS and an amazing handout! You won't want to miss this hands-on workshop! Bring scissors and a glue stick for our "Make & Take" projects.



Sarah Zolriasatain, Newhall teaches Kindergarten and taught grades K-7 over the past ten years. She spent the past two years developing Common Core curriculum for her district. Sarah has been a master teacher and has presented at conferences with Palma throughout California. Together, their goal has been to "keep the FUN in the fundamentals" and that's the driving force behind their highly motivating workshops and innovative blog: kfundamentals.blogspot.com







Together WE Make a Difference!

Conference Committee Co-Chairs



Meredith Yeh

Kindergarten Teacher San Mateo-Foster City SD

Kathleen Bell Intervention Teacher



Jane Anderson

Exhibit Committee Co-Chair Retired Teacher Millbrae

Linda Becker

Art Here, There & Everywhere Committee Chair

Retired Kindergarten Teacher Richmond

Mary Cain

Art Exhibit Committee Co-Chair Retired Kindergarten Teacher Salinas

Delfina Calderon

Oakland USD

Infants - 1st Grade Teacher Hummingbird Preschool Academy Pleasant Hill

Carol Chivers

Exhibit Committee Co-Chair Retired Kindergarten Teacher San Jose

Leslie Crews

Retired Kindergarten Teacher San Mateo

Laura Darcy

Presenters Committee Co-Chair Retired Kindergarten Teacher Millbrae

Stephanie Figula

Kindergarten Teacher West Contra Costa USD

Zelda LeFrak

Educational Consultant Pittsburg

Beth Marsh

Kindergarten Teacher San Mateo-Foster City SD

Maureen Perkinson

Retired Kindergarten Teacher Aptos

Pat Rees-Miller

Art Exhibit Committee Co-Chair Retired Kindergarten Teacher Belvedere

Marey Richins

Art Mounting Committee Chair Presenters Committee Co-Chair 2nd Grade Teacher Belmont-Redwood Shores SD

Carol Seuferer

Retired Kindergarten Teacher Berkeley

Camille Smith

K -1 Teacher Aspire College Academy

Alicia Solano

Retired Kindergarten Teacher Antioch

Ruth Velasquez

ECE Consultant Cotati

Krystl Wong

Silent Auction Committee Chair Kindergarten Teacher San Mateo-Foster City SD

STAFF

Cristiana Tibbats Administrative ManagerRoseville

Cindy Romero

Granite Bay



Primary duties of a greeter are to:

- greet participants
- collect tickets
- assist presenters as requested
- keep time
- help distribute handouts
- collect/turn-in evaluations

If you volunteer and are selected to be a greeter, pick up your packet and greeter information at the special **Greeter line** at registration.

Greeters will receive a \$5 coupon for any exhibit booth!

Check the box on the registration form if you would like to be a session greeter!

Credit For Attendance

University of the Pacific Center of Professional and Continuing Education

Discount for the **PK1 Conference** only: Three semester units for only \$200 (\$79 savings)

Procedure for University Credit:

1) Visit us in the Exhibit Hall to obtain a signature from our university representative, Karin Alexander, to verify your attendance and participation. You may register for instant credit or pick up a registration form to send in later.

A choice of six course titles, each available for three semester units:

- P EDU 9040 Safe and Respectful Learning Environments
- P EDU 9046 Introducing More Literature Into Your Reading Program
- P EDU 9051 Focusing on Objectives for Teaching Reading
 - P EDU 9055 Focusing on Objectives for Teaching Writing Skills
- P EDU 9063 Focusing on Objectives for Teaching Art
 - P EDU 9069 Classroom Management Strategies That Work

Note: If you want your grade immediately at the conference, you may turn in a log of hours of extra work. You may count work practical to your own teaching needs. To meet this requirement you may log classroom professional work such as common core work, reading, research, curriculum development, etc.; you may count work you've done prior to the conference. Bring the log with you to meet with Karin for review in person and receive your grade on the spot at the conference!

2) If you don't need your grade immediately, you may meet with Karin at the conference for verification and later, at your convenience, email or mail your registration and log to the Courses4-Teachers/University of Pacific office.

Questions? Karin Alexander (925) 837-3817 • courses4teachers@courses4teachers.net

Note: These units are designed for professional growth—to advance on the salary scale. They are not designed for attainment of an advanced degree.



Calling all teachers in Pre-K, TK, K, 1st Grade and Special Day:

Submit artwork created by your students. To transport class projects, call the CKA Office at (916) 780-5331 for the name and email of an Area Art Rep. Submit work by *Fri., Dec. 12th, 2014* for inclusion in the Exhibit.

• Paintings

• Collages

• Drawings

Prints

• Class Quilts

Murals

The work of young artists will be displayed throughout the Hyatt Regency Hotel.

• Sculptures and more!

<u>CLICK HERE</u> to download the required Art Information Sheet.

HERE, THERE & Everywhere HAPPY HOUR

Saturday, January 17, 2015 4:30 to 6:30 pm Everyone Welcome!

- Musical entertainment
- View student artwork and teacher art presentation boards
- Enjoy art demonstrations
- Live interaction with art contributors
- Walk away with art lesson plans
- No-host bar

Door Prize!

A "one of a kind" bag filled with art goodies will be donated by Maureen Perkinson!





CKA's ART Really Teaches

— 4th Edition—

Available for \$35—no tax or postage—at the Conference



Early Childhood& Kindergarten Materials

Shop exhibits designed especially for Early Primary Grades

For hassle-free shopping during the sessions, register for A3, B3, C3, D3 and E3.

Exhibits are open to the public!

California Kindergarten Association's

Annual Meeting

Sunday, January 18, 2015 • 12:15 pm

All Are Welcome!

Agenda:

- Call to Order / Welcome / Introductions
- Award to Outgoing Board Members
- Presentation of Incoming Board Members
- Presidents' Remarks
- Legislative Updates
- Business Items as Needed
- Drawing for a 2016 **PK1 Conference** registration

Registration Procedures

▶ Register online **HERE**

or complete the Registration Form on page 9. **Be sure to mark three choices for each session.**

- ► Make checks payable to CKA. PURCHASE ORDERS ARE ALSO ACCEPTED AND MUST ACCOMPANY REGISTRATION.
- Mail registration form and fee to: CKA −1014 Chippendale Way, Roseville, CA 95661 or fax to (916) 780-5330.
- Bring your downloaded brochure to the Conference.
- ▶ Prior to the Conference you will receive an email confirming your attendance. Please print these materials *including a map of conference rooms*. You will pickup your registration materials at the Conference.

REFUND POLICY

NO REFUNDS WILL BE MADE UNDER ANY CIRCUMSTANCES.

If your registration is accepted but you are unable to attend, you may send a friend or colleague in your place.

NOTE: In the event the Conference is cancelled due to circumstances beyond our control, registration fees will be refunded, minus a \$20 administrative fee.

GROUPS OF 7 OR MORE

Call the
CKA office at
(916) 780-5331
for a Group
Discount Code
(Applies to regular
registration fee only)



For more information, call the CKA office (916)780-5331 or email us at cka@ckanet.org



PreConference Institute • January 16, 2015 PK1 Conference • January 17-18, 2015

\square This is my first time attending the PK1 Conference

- Please type, or PRINT clearly in ink -

| | | | NAME | | CKA MEMBER # | |
|-------------------|--|------------------------------------|--|--|---|-----------|
| WORK I | PHONE | | HOME F | PHONE | HOME EMAIL | |
| HOME A | ADDRESS | | | CI | TY STATE | ZIP |
| GRADE | / POSITION | | SCHOOL | L | SCHOOL DISTRICT | |
| | | | titute (See pa | age 4) | REGISTRATION FEES | |
| | k <i>Match</i> C DNE PM s | | | | | |
| AM | I□ II□ | III IV | Call the | F 7 OR MORE CKA office 80-5331 for a | PreConference Institute: \$110 CKA Members ★ \$150 Nonmembers | \$ |
| PM | п | IV 🗀 | | scount Code registration fee only) | <u> </u> | |
| Please choice | e for EACH | by NUMERAL H session. Eac | S your 1st through session is limited order received | gh 3rd ited. | 2-Day Conference Registration: \$260 CKA Members ★ \$300 Nonmembers (Subtract \$20 for Early Bird Registration if postmarked by November 1) | \$ |
| 0 | | | | | 1-Day Conference Registration: | |
| 1 Wa | ant to be a | 1st Choice | 2nd Choice | 3rd Choice | \$170 CKA Members ★ \$210 Nonmembers (Subtract \$20 for Early Bird Registration | \$ |
| | ION A 12:15 pm | | | | if postmarked by November 1) | |
| | • | —EXHIBITS | AND NOONTIME ACT | rivities— | Friday Evening Blogger Fiesta Ticket — Yes, I plan to attend Blogger Fiesta | \$35.00 |
| | ION B 0 - 2:45 pm | | | | Sunday Morning Administrators' Session | |
| | ION C 5 - 4:30 pm | | | | ☐ Sign Me Up for 25 Things Every Administrator Should Know | FREE |
| SAT. 4:30 | 0 - 6:30 pm | — Art Here, The | ere & Everywhere H | appy Hour — | + | |
| | ION D :45 am – Noor | n | | | ★ Please apply \$40 of my nonmember registration towards CKA membership or membership renewal. | |
| | | | ANNUAL MEETIN AND NOONTIME ACT | | TOTAL FEES | \$ |
| | ION E | | | | PAYMENT INFORMATION | |
| | 5 - 2:30 pm | | | | Check enclosed — made payable to CKA | |
| SESSI SUN. 3:0 | ION F 00 - 4:15 pm | Ш | | | ☐ Purchase order attached☐ Charge:☐ Amex☐ MasterCard☐ VISA | L |
| I | f you have sp | DISABILITIES AC | ts, please | OFFICE USE ONLY | Card No. | Exp. date |
| (| details. | ox. We will contact | t you for REG | | Name as it appears on credit card | |
| S | | ART HAPPY HOU to demonstrate an | | Т | Signature | |

Stay with us at the Hyatt!

- 501 newly renovated luxury guestrooms
- Rooms fully equipped with high-speed internet access at \$4.95 for 24-hours
- No driving or commuting

Rates Single/double . . . \$120



5101 Great America Parkway Santa Clara, CA 95040 Tel (408) 200-1234 • (800) 233-1234 Fax (408) 510-6449 www.santaclara.hyatt.com

If making reservations by phone, you must identify yourself as a **PK1 Conference** registrant to receive the discounted Conference rate.

Don't want to wait for your confirmation in the mail?

For instant availability and confirmation,

please register online at:

https://resweb.passkey.com/go/CKA2015

Guaranteed Reservation Methods

Credit Card: Credit card number, name of card-holder and expiration date are required.

Cancellation/Change: Reservations must be cancelled by **Monday January 12, 2015 by 3:00pm PST** to avoid a one night room and tax penalty. Any reservations cancelled after **Monday January 12, 2015** will result in a one night room and tax charge.

Check In / Check Out: Check in time is 3:00 pm. Check out time is 12 noon.

Confirmation will be emailed or faxed to you. The group's rate will be available until Friday December 26, 2014 or until the group block is Sold-Out, whichever comes first.

PK1 Conference • January 15-18, 2015 Hotel Accommodations

| Arrival Date | Arrival Time | Depa | rture Date | | |
|--|---|---------------------|------------|--|--|
| Name(s) 1 | | | | | |
| 2 | | | | | |
| Address | | | | | |
| City | | State 2 | Cip | | |
| Contact Telep | hone Number | | | | |
| Name as it ap | pears on Credit Card | | | | |
| Type of Card | ☐ VISA ☐ Mastercard ☐ American Express | ☐ Discover ☐ Dine | r's Club | | |
| Card Number | | Exp. Da | ate | | |
| Bed Type Request (based on hotel availability, room type not guaranteed) — <i>Please check one</i> : ☐ King (one bed) ☐ Double/Double (two beds)* | | | | | |
| Special Requests subject to availability | | | | | |
| | , , , , , , , , , , , , , , , , , , , | | | | |
| | | | | | |
| | | | | | |
| Confirmatio | n ** — Please check one: ☐ Email confirmation† | ☐ Fax confirmation† | | | |
| Fax to the A | ttention of | Fax Number | | | |
| Email addre | ss | | | | |
| | | | | | |

^{*}Rollaway beds are not available in Double/Double rooms.
**If confirmation is not received within 7 business days, please contact hotel directly.

† Your reservation is not confirmed until you have received an email or fax confirmation from the hotel.



Principals' Session

For Administrators (and Aspiring Administrators!)

Sunday, January 18, 2015 • 10:45 am

25 Things Every Administrator Should Know About Early Childhood



Jim Grant Peterborough, NH

Under the pressure of standardized testing, high standards and an escalated curriculum, many schools have drifted away from developmentally appropriate practices, thus placing some young children under undue school-induced stress. Topics to be addressed in this session include:

- Reviewing the key elements of developmentally appropriate practices.
- Understanding the role of play, recess, etc.
- Chronological age and gender effect—the beginning point of developmental diversity.
- Seven policies and practices that make children seem "learning disabled," appear ADHD, and/or act badly.
- Understanding the unintended consequences of "dysteachia."
- How administrators can create a school culture that is responsive to the diverse needs of young children.

Administrators can attend the conference for free if a teacher from their school is a paying registrant. You do not need to be registered for the conference to attend this special session for administrators.

Register online **HERE** or complete the registration form on page 9.



| Need Common Core? | Look for the sessions with a PINK background! | |
|----------------------|--|--|
| Following a blogger? | Look for the sessions where the names are printed dark blue: | |
| Heidi Butkus | Palma LindsayF2Molly LynchE7Stephanie StewartD10Deedee WillsB2Sarah ZolriasatainF2Katherine ZotovichA8 | |

SESSION A

SATURDAY

11:00 am TO 12:15 pm



Deanna Jump National Presenter Windermere, FL

Driving through the Common Core This session will help you navigate thru the ELA Common Core Standards. You'll learn some great ideas for teaching the Standards in your classroom. You will leave the session with ideas to help you successfully navigate through the school year!



A2 Katie Garner Literacy Consultant Asheville, NC

\$

\$

Following Einstein through the Brain's Backdoor for Easy-Access to the Hardest Skills! Secrets for hacking into the brain's hardwired system and increasing learner-momentum far beyond simple decoding! Transform daily reading and writing into a virtual playground of critical thinking opportunities with these brain-based teaching tricks and tools, guaranteed to become a staple of any teaching-repertoire!

A3 ART EXHIBIT COMMERCIAL **EXHIBITS**

Avoid the crowds!

To view the Art Exhibit and see the Commercial Exhibits at your leisure, register for this session



\$ A4 Danette & Elias Stephan 1st Grade Teacher / Yoga Instructor Los Gatos

Letter Sound Yoga Program Experience how children can master letters and their sounds while participating in a fun, creative, non-competitive physical fitness activity. A5 The Art Divas Authors & Educators, Bay Area

Rainbow 'Round the Room with Linda, Pat, Ruth & Zelda Join the authors of CKA's Art Really Teaches to create projects at red. orange, yellow, green, blue and purple stations. Exciting developmentally appropriate projects span the curriculum across early childhood grades. Leave with oodles of creative ideas! Cameras welcome. Note: This session has optional extended running time.

A6 Wiley & Debbie Rankin Educators Palo Alto

Getting Smarter through Music Encourage the development of the whole child with songs that promote cognitive, social and motor skills. Participants will learn 8-12 wonderful songs for classroom use. We will demonstrate easily learned activities including ASL, art projects and field trips.

Kelley Dolling 2nd Grade Teacher Red Bluff

\$

Not So "Common" Core Math Common Core math is anything but "common." Spice up your K-1 CCSS math lessons with these out of the box" activities, games and ideas. Lots of fun!

Katherine Zotovich Literacy Consultant Los Osos

A Common Core Aligned Writing Workshop for Our Youngest Writers What does the Common Core Writing Standards ask of our kinder and first grade writers? This is a nuts and bolts session of a Common Core aligned writing workshop with our youngest writers in mind.

Trish Saccomano Early Childhood Education University of Utah

Authors as Artists - Artists as Authors When art is connected to writing and writing is connected to art, wonderful things happen! Art experiences that are both process and product oriented. Art projects are connected to writing assignments. Results are displayed and "published" for all to read. Authors become artists and artists become authors.

A10 Kaitlin McGaw & Mariah Landers \$ Founder, Alphabet Rockers Director, Integrated Learning Prog. Emeryville

Embodied Learning for Common Core Expression Strategies thru music, dance, art and games employ critical thinking skills for depth of knowledge and increase metacognition for learners. Collaboration between Alphabet Rockers and the Integrated Learning Specialist Program from Alameda Co. Office of Educ.

A11 Julie Tovias

OTR/L, Handwriting without Tears **Huntington Beach**

Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success Focusing on need to play, learn engaging strategies for handwriting foundation skills: fine motor skills, pencil grip coloring, drawing, alphabet knowledge, letter/number formation, name-writing. Create multisensory lessons that address diverse learner to the color of the skills. that address diverse learning styles/abilities.

SESSION B

SATURDAY

1:30 pm TO 2:45 pm

Dr. Jean Feldman Teacher/Author/Consultant Seabrook Island, SC

'Center''ed Around the Core Create centers that reinforce literacy standards. Centers give students the opportunity to share, cooperate and become self-directed learners. Hands-on activities and simple materials will be demonstrated for listening, storytelling, making words, writing, computer and classroom library.



B2 Deedee Wills Kindergarten Teacher Belle, MO

Writer's Workshop: Shhh...Young Writers at Work Imagine a classroom where kindergartners are writing every day with purpose and direction. That's the beauty of writer's workshop. Join Deedee to learn how to create a writer's workshop that engages every child and provides a framework for your writing instruction.

B3 ART EXHIBIT **COMMERCIAL EXHIBITS**

Avoid the crowds!

To view the Art Exhibit and see the Commercial Exhibits at your leisure. register for this session



B4 Cassia Izaac & Ashley Barajas Science Education Specialists Berkeley

Bringing Out the Builder in All Students Explore building with newspaper dowels to construct two- and three-dimensional shapes. Get inspired to engage your students in mathematical and engineering practices as they collaborate, figure out solutions, share observations, test decisions and communicate ideas.

B5 Ellen Pritchard Dodge **Educational Director** San Rafael

Teaching Social-Emotional Skills in the Classroom Tools from a Social-Emotional Learning curriculum called the Kimochis will be presented. Learn how to teach five keys to communication which helps children requlate and communicate their feelings in prosocial ways

B6 Judy Ross TK Teacher Whittier

Engage Your Little Entomologists and Meet Common Core Standards - With Insects! Standards-based activities for realia and live bugs: Painted Lady Butterflies, mealworms, ladybugs, crickets, ants, bees and silkworms. The Insect Song, Guess the Category!,
Anthills and Beehives, Oh My!, The Silkworm Junior/ Senior Researcher Project and more!

Kim Kirley Kindergarten Teacher Mill Valley

Common Core Math and Your Kindergarten Program Wondering how to fit CCSS into your kindergarten program? I'll share engaging and meaningful ways to deepen the mathematical thinking and learning you do with your students! Walk away with many no cost/low cost activities and resources. Let's have fun with math!

B8 Elmano Costa Professor of Education Turlock

Next Generation Science & English Learners: Making Instruction Comprehensible

Next Generation Science places tremendous demands on EL students and their teachers. Crucial methodologies for teaching English learners in any subject. Experience a K lesson taught in Portuguese modeling how these methods can be used in the classroom.

B9 Dr. Debra Keeler Early Childhood Consultant Capistrano Beach

The Roadmap to Instruction - TK An overview of the Roadmap will be given using the Learning Foundations and California Kindergarten Common Core Standards. TK Standards and an updated curriculum guide will be given to participants. **B10** Kimberly DeMille Kindergarten Teacher San Clemente

Creating an iMovie to Meet Common Core Standards Concerned about ensuring your students will explore a variety of digital tools to publish work? Learn how to start simple by integrating drawing programs with iMovie to produce products your students will be proud of! iMovie tutorial included. BYO iPad.

B11 Barbara Carmody

Director II - State Preschool San Jose

Phonological /F//U//N/ throughout the Day Continuum of skills that support the development of phonological awareness and provide activities and ideas which can be used throughout the day. Have fun while addressing foundational skills in the California Preschool Learning Foundations and Common Core State Standards.

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Bloggers!

SESSION C

SATURDAY

3:15 pm TO 4:30 pm



Dr. Ken Wesson
Ed. Consultant, Neuroscience
San Jose

The Neuroscience of Play Jean Piaget was fond of referring to play as the "serious business of childhood." Play relaxes the entire body-brain system, which makes learning easier for children and adults. When children learn in a fun and engaging context, they are often so swept up in the challenge, excitement and enjoyment that they are oblivious to a ringing bell. Learn more about the importance of play!



C2 Heidi Butkus
Kindergarten Teacher/Owner,
HeidiSongs – La Verne

HeidiSongs – La Verne
Great Common Core Whole Group Math &
Language Arts Activities for TK, K & 1st Grade!
Fun math and language arts activities designed to be delivered effectively by one teacher to a whole classroom full of kids - with no help at all!
Activities are fun, active, motivational for students and effective in producing learning outcomes.
Perfect for both the "seasoned" teacher and the brand new teacher, alike!



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C4 Jaime Goldring
Jr. and Sr. Kindergarten Teacher
Memphis, TN

Teaching Children Self-Control Effective strategies and techniques while participating in creative activities designed to teach and encourage the development of self-control. Learn how to teach children the skills and strategies they need to control their impulses, bodies, thoughts and actions!

C5 Larry Graff & Doug Greenfield \$
Banana Slug String Band
Santa Cruz

Banana Slug String Band 30th
Anniversary: Whole Child, Whole Earth
The Banana Slug String Band has been performing for 30 years. Their original music, theater, comedy, costumes and dance have penetrated into the CORE of children to help them learn and apply science and environmental concepts. Now that's Common CORE! Sing, dance and be inspired!

C6 Daniel Barash

Dir., The Shadow Puppet Workshop Berkeley

Shadow Play: Exploring Shadow Puppetry in the Early Years Learn about shadow puppetry as an art form, including performance and puppet-making techniques. Facilitate hands-on shadow puppetry experiences that explore content across the early childhood curriculum.

C7 Alison Schmerler Educational Consultant Naples, FL

Catching At-Risk Kindergartners
Before They Fail Quick, yet effective, ways
to intervene and provide additional support
for struggling kindergartners, during the
regular school day, using 10-minute mini
-lessons, focused on language, reading and
word work and tied directly to the foundational
skills and common core.

C8 Jenning Prevatte, M.Ed. & Jennifer Matthews, M.Ed. Early Childhood Consult. & Teacher Phoenix, AZ

Multi-Sensory Approach to Learning Letters and Sight Words Participants will engage in a multi-sensory experience while learning ways to support children in becoming strong readers and writers. Learn effective teaching strategies to teach letter knowledge and sight words. C9 Stephanie Lester, M.A.
Director ECE
Lancaster

Project-Based Learning: Every Day for Every Child! Project-Based Learning is the foundation for the implementation of Common Core Standards. Experience first-hand how PBL through science activities will bridge the gap between all curricular areas while offering highly engaging activities for students.

C10 Angela Holzer, M.A. Author and Educator Palo Alto

Basics of Speech Development
An outline of basic sounds will be presented
and discussed along with how to encourage
language development in a classroom, during
reading time and through minimizing voice
and using music to stimulate development.

C11 Cherida L. Gruenfeldt
Early Childhood Coach/Consult.
Oakland

STEM Science: Balls and Ramps
Through hands on experience educators
will explore and experiment with various
balls and ramp configurations that include
problem solving, critical thinking and working
together to reach a common goal.

SESSION D

SUNDAY

D1 Ron & Nancy Brown
Authors/Consultants
Red Bluff

Math Core Curriculum – You Betcha! Fast-paced session using songs, games, craftivities and a few shenanigans to teach counting, number sense, shapes, place value, time, addition, subtraction and so much more! You will leave with tons of ideas. Fun!



Debbie Clement Author/Illustrator Vero Beach, FL

10:45 am TO 12 noon

Lyrics to Literacy: The Transition from Singing to Reading Upbeat romp with an author-illustrator of picture books created around her original songs for children. Learn the sign language for performance. See the children's art in response to her illustrations made of fabric. Simple repetitive songs will be presented.

ART EXHIBIT
COMMERCIAL
EXHIBITS

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D4 Carrie Flint
Elem. and Adapted PE Specialist
Redondo Beach

Get Up, Get Moving, Get Learning!
Research has proven that movement has a direct correlation to learning. This presentation is packed with easy brain breaks and tips to implement them without causing chaos in the classroom.

D5 Linda Becker & Mary Schinnerer Kindergarten Teachers East Bay

Razzle Dazzle Art Projects Your Students Will Love! Join Mary and Linda to discover, experience and photograph art activities that are fun, challenging and creative in this hands-on workshop. Bring your camera to photograph unique student examples addressing all curriculum areas.

D6 Kelley Williams & Rachel Williams \$
Directors
Evanston, IL

Integrating STEM into Your Classroom
Fostering a love for science, technology, engineering and math (STEM) starts early! We will delve into how to implement STEM learning at the early childhood level by leveraging techniques that you're already using in the classroom. You will also get some playtime of your own to test out what you've learned!

Cindy Pahr, M.Ed., CBIST EduClime, LLC Founder San Diego

Improve Motor Skills; Accelerate Progress!
Easy, practical strategies improving fine and gross motor skills related to strong brain development, handwriting, attention and classroom performance. Ideas you can use on Tuesday!

D8 Katie Knight 1st Grade Teacher Southern California

Creating Readers: Making Comprehension and Fluency Fun! Are you ready to have the time of your life teaching comprehension and fluency while meeting Common Core ELA Standards? You will leave this session excited, invigorated and ready to immediately implement the comprehension games and strategies we explore.

D9 Suzanne Mulcahy, M.S. School Psychologist San Mateo

Catch Bullying Behavior Before It Begins
This course describes bullying behavior and
some of the causes and current statistics,
even in preschools. It provides suggestions
on how to teach positive alternative behaviors
for young children. Participants will also be
provided with access to specific curriculum.

D10 Stephanie Stewart 1st Grade Teacher Loveland, CO

Common Core Writing Galore Get ready to dive in to Common Core writing! Learn how to engage your students in narrative, opinion and informational writing. Discover strategies and routines that teach students to reflect on their own writing and grow as independent authors.

D11 Tracy Uttley Author St. Paul, MN

Transitioning to Kindergarten Inner Tool Kit Author Tracy Uttley poignantly discusses the powerful themes that children deal with starting kindergarten. Learn practical and easy-to-use tools that help build children's inner strength to succeed in any situation.

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SESSION E

SUNDAY

1:15 pm TO 2:30 pm



Ronald Mah, LMFT, Ph.D. Lic. Marriage & Family Therapist San Leandro

When "I Can't" Turns Into "I'm Bad": Self-Esteem and Developmentally Appropriate Practice Understand how ignorance of developmentally appropriate practice with children leads to destruction of their self-esteem; and conversely, how this understanding

can help adults create a nurturing esteem-building environment for children. Developmental and psychological theory is made real, understandable and applicable for pragmatic techniques that will foster your children's self-esteem.



E2 Calvie Clement TK/K Teacher – Hanford

Tales and Tunes: A Song and Story Celebration for Your Classroom and You! Join Calvie in celebrating the latest children's literature and music. You will leave with ready to use ideas and be re-energized to start the second half of the year. So put on your boogie shoes and join in the fun celebration!

E3 ART EXHIBIT **COMMERCIAL EXHIBITS**

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Sundrina Kofod & Judy Woodworth Story Crafter / Owner San Fernando

Build Language & Literacy with Puppets & Props Fun and interactive! Practical strategies for language enhancement. Using puppets and props with rhymes, stories and books is an easy way to address Common Core Standards to build language skills while teaching literacy, math, science and social emotional curriculum.

E5 Ranjana Bhatnagar **Educational Consultant** San Jose

Creativity & Play: Learning in a Brain Compatible Environment Interactive workshop designed for parents and educators working with young children. Understanding the value of play-based learning experiences in educating the whole child will be discussed. The connection between play based experiences/brain development will be explored.

Heidi Mendenhall & Carolyn Loveridge Program Assoc./CDE Consultant Camarillo

ELL and Dual Language Learners We explain the stages of second language acquisition in order to appropriately assess dual language learners. Principles addressed in this process include the use of authentic, natural experiences to assess children and strategies for monolingual English speaker teachers.

Molly Lynch 1st Grade Teacher Millbrae

Lite Lessons for Little Learners Support student success and accountability! We have the powerful job as early elementary teachers of setting kids up for a lifetime of learning. Let's help our students become independent from the beginning of their educational career. New activities, tools and lessons to help foster responsible little learners!

E8 Ruth Camburn

> Education Programs Instructor Monterey

Schoolyard Investigations Engage your students in authentic science outside! In this model lesson, you'll take data and engage in science discourse that mirrors what real scientists do! Aligned with Next Generation Science Standards.

Annie Castle Deckert & Konne Ainsworth Early Childhood Educators

San Jose **Developmental Needs of Four Year Olds** in TK Programs What do 4 year olds need? How are they different from 5 year olds? How can my TK curriculum offer children developmentally appropriate learning opportunities? How can I support the development of all children in my class? Interactive workshop will address these questions and more.

E10 Camille Johnson & Kate Moody Kindergarten Teachers San Jose

A Day in the Life of an iPad Imagine you're an iPad in a kindergarten classroom. How do you spend your day? How do you support the students in reading, writing and math? How does the teacher use you? Come to this workshop and find out!

E11 Jen Jones

Reading Specialist Raleigh, NC

Developing Critical Thinking in Our Youngest Learners If we expect all students to be critical readers, we must first teach them how to be critical thinkers. This session will share nine free and easy KEY instructional moves to develop higher level teaching and learning necessary for critical thinking.

SESSION F

SUNDAY

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3:00 pm TO 4:15 pm



Jim Grant Consultant Peterborough, NH

Low-Prep, High Impact Intervention Strategies for Struggling Students Learn developmentally appropriate interventions and perseverance strategies that motivate struggling students. Replenish your instructional toolbox with easy-to-use literacy and math strategies.



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Palma Lindsay & Sarah Zolriasatain TK/Kindergarten Teachers Newhall

3D Art That Teaches Math CCSS! Come and Have FUN! Integrate math CCSS into amazing 3D art. Learn techniques that recycle materials and create beautiful projects! Make and take an art technique that's perfect for Mother's Day and Earth Day! F3 Cindy Kaup & Lori Breyer EC Coord. & School Support Coord.

Core Growth: Humboldt Co.'s Innovative Early Assessment Demonstration of Humboldt Co. teacher created countywide TK/K progress reports, Kindergarten
Screening Tool and Full Year Inventory that reflects the new CCSS and Preschool Learning Foundations. Hands on demonstration of the online tools included.

Ron Boren & Judy Johnson 6th Grade and K Teachers Modesto

Those Tender Kinders/First Graders, Too! Experience and learn songs and lessons aligned to Common Core expectations and transitional songs while having purposeful fun. Songs include: Hooray, Let's Cheer, Our 100th Day is Near, The Reason Why We Read, Clean Up and Let's Read Together. LaDonna Wicklund Early Literacy Specialist Coralville, IA

I Can Read Songs: An Engaging Early Literacy Boost Songs, gifted to you, engage children in singing and dancing as they learn to read and write beginning sight words that ease them into looking at print. Especially helpful for ELL and at-risk students.

F6 Cindy Barragan, Yisel Meza & Cessy Truex Kindergarten Teachers Sherman Oaks

Kindergarten/TK for the 21st Century: Integrating CCSS and RTI Three Kindergarten teachers will present their fun and exciting CCSS extensions and activities in language arts and math for Kindergarten and TK. These best practices are classroom tested and kid approved!

Kathy Bringhurst Educational Consultant South Jordan, UT

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Celebrate Special Days and Holidays Celebrate special days while incorporating literacy, writing, math, science, social studies and art projects. Make holidays a meaningful part of your curriculum as you make math and science connections and address the CCSS. Picture books, writing ideas and art projects to make holidays worth celebrating!

Kelly English, M.A., ABA Certified Dyslexia Specialist Fresno

Dyslexia & Early Intervention On average, one in five children in every classroom is dyslexic. Assist parents in the early detection and effective intervention methods for speech, reading and spelling for children with phonemic awareness, auditory processing and additional learning challenges. Learn simple tricks to detect those that may have issues.

Tammy Dugan Teacher Oroville

How the Common Core Can Make You Clutter-Free Learn how the Common Core can motivate you to de-clutter your classroom. Discover how to organize in four easy steps. Understand how to apply this process to specific Common Core situations and feel empowered to take on the changes ahead.

F10 Ardas Wachter-Grene Literacy Coach Tucson, AZ

Young Children Diving into Informational Text Explore the foundations of literacy needs of the TK-1st grade child including oral language. phonological awareness and print knowledge through engagement with dynamic informational text. With the implementation of the CCSS, informational text will play a more prominent role as an avenue for literacy development.

Madeleine Rogin Kindergarten Teacher El Cerrito

Peaceful Changemakers Learn how the Peaceful Changemakers unit opens up discussion of skin color and offers a wider context for recognizing the work of Dr. King. Learn how to reframe curriculum to offer an integrated approach to the Dr. King holiday.

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