



Music!

Developmentally Appropriate Practice Guiding Principal #8
California Kindergarten Association



Students who were exposed to music-based lessons scored a full 100% higher on fractions tests than those who learned in the conventional manner.

Neurological Research, March 15, 1999

Educators who make time for music build children's dispositions to learn that can last a lifetime!

Developmental Stages – [Click here](#) for a comparison of music development for 3, 4, 5, & 6 year olds.

Research

- [Early Music Lessons Boost Brain Development](#)
- [“Creating Music in Kindergarten”](#)

Lesson Plans – “A child-centered curriculum is based on the assumption that the learner is more important than that which is to be learned. The child is more important than the music; music has the power, however, to make the child's life more important. The planner of music curriculum must have a basic understanding of the child's cognitive, physical, and socio-emotional development and be familiar with resources for music-education expertise.” Barbara Andress, NAEYC

Resources

- **Foundations** – The California Department of Education issued the [Preschool Learning Foundations, Vol. 2](#) that includes visual art, music, drama, and dance.
- [Preschool Curriculum Framework, Vol. 2](#) – The California Department of Education (CDE) recently issued guiding principals and information on observing, assessing, planning and implementing curriculum.
- **Standards in Visual and Performing Arts** – CDE issued [Standards](#) in March 2013. The Curriculum Framework is [found here](#).
- [NAEYC for Families](#) - This website includes songs for families to sing and reasons it's important for families to sing together.
- **Poster** – [Here is](#) a poster you can place in your room near the musical instruments or listening center. It explains how music activities help your students learn.
- **Classroom Music Materials** – An interactive environment with manipulative objects, instruments, quality musical examples and adults modeling music is important in the early childhood classroom.
 - [Classroom Materials for Music Exploration](#)
 - [Lakeshore](#)
 - [CM School Supply](#)
- **Music Across the Curriculum** – Young children learn in an integrated way, so music can be part of any lesson, e.g., a farm unit uses galloping movements, which of course is how the horse on the farm moves. "Gallop" is a song on the CD *Physical Ed* from Carrie Flint (see "Print & Media Resources" below). See more examples in the lesson plans above or go to the [Allen County Public Library](#) in Fort Wayne, Indiana for great resources on music across the curriculum.
- **Letter to Families** – [Click here](#) to download the letter.
- [Glossary of Music Terms](#) – Just as when we teach science, educators use correct terms in their teaching.
- [Print & Media Resources](#)
- [Books and Technology for Children](#)

Videos

- Jim Gill sings and families dance in this [YouTube video](#).
- [Carrie Flint's website](#) for lessons, songs, YouTube videos, research links and much more.
- [Orchestral Musical Instrument Sounds #1](#) for Children Kids Kindergarten Toddlers Preschoolers Babies -- this YouTube video shows photos of instruments and the sounds they make. Additional YouTube videos are accessible at this site to show people playing songs on vegetables, musical instrument vocabulary, and many illustrated children's songs.



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