

CKA presents its 34th Annual

PK1 Conference

For Pre-K, TK, K and 1st Grade Educators
The original conference for teachers by teachers.

January 15-17, 2016 Hyatt Regency Santa Clara



KENNETH WESSON

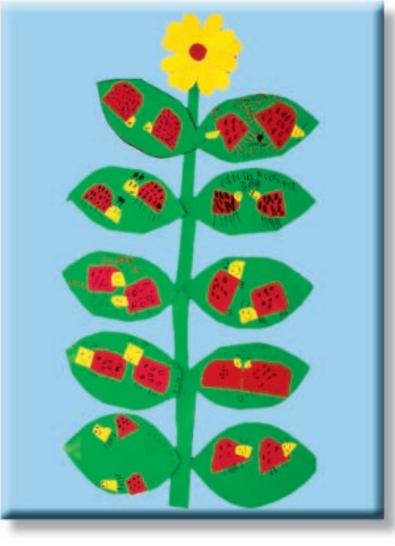


ERIN RAMSEY



TODD PARR









Principals May **Attend** for FREE!

(see page 8)

TO REGISTER OR DOWNLOAD A BROCHURE:

www. california kindergarten association.org or click

HERE

WORKSHOPS ON ART, PLAY, COMMON CORE, **TECHNOLOGY, TK & STEAM**



PK1 Conference

PreConference Institute

JANUARY 15th	FRIDAY	PAGE
8:30 am - 9:00 am	Registration	9
9:00 am - 12:00 pm	AM Session	4
12:00 pm - 1:00 pm	Lunch on Your Own (dining options available at hotel)	
1:00 pm- 4:00 pm	PM Sessions	4

PK1 Conference

JANUARY 16th	SATURDAY
8:00 am - 5:30 pm	Commercial Exhibits Open
8:00 am - 9:00 am	Registration / Networking / Art Exhibit
9:00am - 10:30am	General Session and Keynote Address by Erin Ramsey
10:30 am - 11:00 am	Break
11:00 am - 12:15 pm	SESSION A
12:15 pm – 1:30 pm	Lunch on Your Own (dining options available at hotel)
	Exhibits and Noontime Activities
1:30 pm-2:45 pm	SESSION B
2:45 pm - 3:15 pm	Break
3:15 pm- 4:30 pm	SESSION C
4:30 pm- 6:00 pm	2nd Annual Art Here, There & Everywhere Happy Hour 5
6:00 pm- 7:30 pm	CKA's Blogger Event: Make 'n' Take Pajama-Rama 6
JANUARY 17th	SUNDAY
8:00 am - 1:30 pm	Commercial Exhibits Open
8:00 am - 8:45 am	CKA Annual Meeting — Open to everyone!
9:00 am - 10:15 am	Keynote Address by Todd Parr
10:15 am - 10:45 am	Break
10:45am - 12 Noon	SESSION D
12 Noon - 1:15 pm	Lunch on Your Own (dining options available at hotel)
	Exhibits and Noontime Activities
1:15 pm-2:30 pm	SESSION E



Common Core! STEAM! Transitional Kindergarten!

Interested in these topics?

See page 11 for sessions pertaining to these subjects.

FAQ: Frequently Asked Questions

- Have you received my registration form?
 - An e-mail from the California Kindergarten Association office will be sent to you when your registration form is received. Please include your *home e-mail address* on the Conference registration form as many school e-mails reject messages as SPAM.
- When will I receive my confirmation materials?
 - Prior to the Conference, you will receive an email confirming your attendance. **PLEASE PRINT** the emailed confirmation materials, which include a map of Conference rooms at the hotel. **These will not be mailed.**
- If I am a nonmember attending the PreConference Institute and the Conference, do I need to pay the nonmember fee twice?
 - No. If you check the box to become a member, pay the nonmember fee for the PreConference Institute and the member fee for the Conference.
- What do I do if I have not received a confirmation from the Hyatt Regency?
 - Hotel confirmations will be e-mailed or faxed to you if requested. You must contact the hotel directly if you have not received a confirmation. The Hyatt telephone number is **(408) 200-1234** or **(800) 233-1234**.
- How can I attend the *Blogger Make'n' Take Pajama-Rama* on Saturday evening?

 Blogger Pajama-Rama tickets are \$30 and available to anyone registered for the PreConference Institute and/or PK1
 - **Blogger Pajama-Rama** tickets are \$30 and available to anyone registered for the PreConference Institute and/or PK1 Conference. Purchase your tickets when you register. See page 9.
- Where and when will the *Art Here*, *There & Everywhere Happy Hour* take place? The Art Happy Hour will take place on Saturday from 4:30 to 6:00 pm in the Ballroom Foyer.



Erin Ramsey

Mind in the Making:
The Importance of Executive Function Life Skills

How do you keep the fire for learning burning in children's eyes? All children are born with a passion to learn but life experiences stifle that passion for far too many children—they don't just drop out of school, they drop out of learning. Erin will share research about the importance of Executive Function Life Skills and strategies for promoting them. She will share the results of interviewing and filming the best research in child development, neuroscience, cognitive science, literacy, numerous and research on children's learning at Families and Work Institute.



Erin Ramsey is the Senior Program Director for *Mind in the Making* at Families and Work Institute. Ms. Ramsey began her career as a family child care provider and preschool teacher. Throughout her career, Ms. Ramsey has served on numerous national, state and local boards and initiatives to increase the awareness of the importance of early childhood education and to improve the quality and accessibility for families, professionals and communities. She holds an undergraduate degree in Child Development and Psychology from California State University at Sacramento. She also earned a Master of Science in Public Service from the University of Evansville. She is an experienced public speaker and works to help others see their potential.



A Visit With Todd Parr



A visit with Todd Parr is all about fun. Todd will read some of his favorite books and play some of his favorite games. He'll share stories about what shaped him as an artist and creator, from his arrival on earth—via spaceship, he's pretty sure—to early memories of reading with his Gram. You'll learn about some of the great things that have happened in ToddWorld so far (macaroni! TV shows! really cute pit bulls!), along with exciting new projects on the horizon. Not only will you get a glimpse inside Todd's brain, but he'll even reveal the secret of how he makes his books (Hint: the focus is on making kids feel special and important).

Todd Parr is an author and illustrator of more than 40 children's books. He loves pit bulls, macaroni and cheese and lives in San Francisco, California. **Todd** spent his childhood in a small town in Wyoming, a great place to grow up, but the big wide world was awaiting him! In high school, art was a passion but he failed art class and lacked the self-confidence to pursue it further. Despite the rejection of early artistic works he continued on, sure being an artist was what he wanted to do with his life. Todd published his first children's book in 1998, incorporating messages about acceptance, differences and empowerment for kids to feel better about themselves in a simple, fun way. His work has been displayed in the windows of FAO Schwarz in NYC and San Francisco. He has partnered with Target, Reach Out and Read, *People Magazine* and other organizations to promote reading. His children's preschool show, ToddWorld, premiered on TLC and Discovery Kids and was nominated for an Emmy Award and won the iParenting Media Award and the 2005 Humanitas Award for the episode entitled, "Who's Your Best Friend?"

PreConference Institute

Mix & Match from these outstanding workshops and register on the PK1 Conference Registration Form – see page 9.



When: Friday, January 15, 2016

Registration8:30 - 9:00 amAM Workshop9:00 am - NoonLunch on Your OwnNoon-1:00 pm

(dining options available at hotel)

PM Workshops 1:00 – 4:00 pm

Where:

Hyatt Regency Santa Clara 5101 Great America Parkway Santa Clara

Cost:

CKA Members \$110 Nonmembers \$150

A MORNING WITH KENNETH WESSON!

SESSION I (AM) Why is Hands-On Learning More Powerful Than Technology?

During fetal development, the sense of touch is the first to go "on-line." Once born, being touched by others and touching objects are essential experiences for healthy child development. Despite the recent advances in technology, hands-on learning is not optional for brain development. The multisensory experiences of touching, feeling, dialoguing and seeing allow pediatric populations to learn about the object-filled world around them. These are compulsory experiences that cannot be substituted by representations on a screen. Although children enjoy the color, movement, stimulation and immediate feedback derived from technological devices, the 10 digits on the human hands are the original "digital devices" by which children learn best.



Kenneth Wesson, San Jose is a specialist on the neuroscience of learning. His international audiences range from early childhood specialists to college and university level educators. His research is frequently published and referenced in *Parents Magazine* and the journal *Brain World*. Wesson regularly addresses the subject of "brain considerate" learning environments, early brain development, design and engineering, STEM and STEAM, contextual learning and curriculum development. Ken's findings on cognitive psychology and neuroscience, along with the works of Howard Gardner and Daniel Goleman, promise to assist educators to create success at learning and to provide hope and satisfaction for all students.

COMMON CORE FOR EVERYBODY!

SESSION II (PM) Welcome to (M)iPad!



Take a peek into my classroom and learn how to incorporate the demands of today's Common Core and STEM technology standards while maintaining a developmentally appropriate curriculum. In this session you

will learn tips on how to obtain more iPads for your class, managing them once they are in your classroom and how to "explore this digital tool to produce and publish writing, including in collaboration with peers." PLEASE BRING YOUR IPAD. (W.K.6)

Kimberly DeMille, Carlsbad is the President-Elect of the California Kindergarten Association and a kindergarten teacher in San Clemente, California. She has been teaching for 19 years, 16 of which have been spent doing what she is passionate about: teaching kindergartners! Drawing from Robert Fulghum's first lesson learned in kindergarten: SHARE EVERY-THING, she is committed to passing on her knowledge about best teaching practices. Kimberly has served as a mentor teacher to numerous student teachers and has led professional development workshops for the Capistrano Unified School District, California Kindergarten Association and most recently for the KinderStar International School in Ho Chi Minh City, Vietnam.

SESSION III (PM) MMM...Music, Motivation, Movement



Utilizing music in teaching is not a new concept. However, it is often an after-thought in the lesson planning process or used only as a background component rather than a key teaching tool.

Research shows

that music connects the functions of the right and left hemispheres of the brain making learning quick and easy. In addition, studies have shown listening to music promotes more complex thinking. We'll focus on creative approaches to the use of music that will enhance any lesson and provide multisensory learning opportunities for students. Activities will be demonstrated appropriate for special and general ed populations at preschool and elementary levels.

Carrie Flint, Redondo Beach is an award winning elementary and adapted physical education specialist/consultant from California. She served on the committee for the California Physical Education Curriculum Framework (2009) and the committee to revise the California Adapted Physical Education Guidelines (2011). Carrie's passion and enthusiasm is contagious for she is an experienced speaker and presenter. She has given over 80 trainings and presentations on physical education in local, statewide, and national settings.

SESSION IV (PM) Science and Math: EVERY Day for EVERY Child!



Even the youngest of learners will benefit from exposure to Project Based Learning experiences that integrate the STEM curricular areas of Science and Mathematics. Participants will be active learners in this

hands-on workshop and will leave inspired, and ready to offer practical, affordable PBL activities focusing on Science and Math in which every student will experience SUCCESS!

Stephanie Lester, Palmdale

Stephanie's 33 years in education include: Preschool, Project-Based Learning (PBL) Multiage K-1st program, professional development speaker, author, assistant principal, Child and Family Education College Instructor, ECE Director and currently Curriculum, Instruction and Assessment Director for the Lancaster School District. Stephanie believes that children learn best when they are excited and engaged in the learning process while participating in PBL activities. Stephanie has published two books: Year Round Project-Based Activities for STEM and Science through the Year. PBL is the foundation for STEM/STEAM activities and she is passionate about educating and motivating teachers to implement the Project-Based Learning Approach.



Attention Pre-K, TK, K, Grade 1 and 2 and Special Day Teachers!

Submit artwork created by your students by Friday, *December 11, 2015*, for inclusion in the Exhibit. To transport class projects, call the CKA Office at (916) 780-5331 for the name and email of an Area Art Representative.

Paintings
Collages
Drawings

See the work of young artists displayed

• Prints throughout the

• Class Quilts Hyatt Regency Hotel.

• Murals

• Sculptures and more!

<u>CLICK HERE</u> to download the required Art Information Sheet.



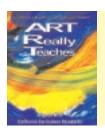
Saturday, January 16, 2016 4:30 to 6:00 pm

- Musical entertainment by David Dubin
- View Pre-K through Grade 2 artwork
- Create art at hands-on stations
- Live interaction with art contributors
- Walk away with art lesson plans
- Art bag door prize by Maureen Perkinson
- No-host bar

Meet Marcia!

Marcia Osterink of ARTS ATTACK, 2016 recipient of the Patricia Rees-Miller Award for Art Advocacy





CKA's ART Really Teaches

— 4th Edition —

Available for purchase at the Conference

Now Aligned with Common Core State Standards and the Preschool Learning Foundations

CKA's Blogger Event

Make'n'Take Pajama-Rama!



Saturday, January 16, 2016 • \$30 • 6:00-7:30 pm

Come to a pajama party with Early Childhood Education's finest bloggers!

Enjoy breakfast-themed treats, drinks from our no-host bar and participate in Make 'n' Take stations where you'll gather examples of great activities to use in your classroom!

















Kathy Barbro

Jessica Boschen

Heidi Butkus

Kelley Dolling

Renee Dooling

Palma Lindsay

Molly Lynch

Participants receive:

- **Blogger CD** with over \$75 worth of amazing products from our featured bloggers!
- Make'n' Take activities that you can use in your classroom immediately!
- Raffle tickets to win blogger-created gift baskets and more!
- **Tasty** breakfast-themed treats!
- Goody Baq full of fun items!
- Purchase tickets when you register for PK1 HERE.





Together WE Make a Difference!

Conference Committee Co-Chairs



Kathleen Bell

Retired Kindergarten Teacher Oakland

Meredith Yeh

Kindergarten Teacher San Mateo-Foster City SD



Linda Becker

Millbrae

Jane Anderson

Retired Teacher

Art Here, There & Everywhere Happy Hour Committee Chair Retired Kindergarten Teacher Richmond

Mary Cain

Art Exhibit Committee Co-Chair Retired Kindergarten Teacher Salinas

Jadelyn Chang

Kindergarten Teacher San Mateo-Foster City SD **Carol Chivers**

Retired Kindergarten Teacher San Jose

Leslie Crews

Retired Teacher San Mateo

Laura Darcy

Presenters Committee Co-Chair Exhibits Committee Chair Retired Kindergarten Teacher Millbrae Cathy Doll

TK Teacher San Ramon Valley USD

Stephanie Figula

Kindergarten Teacher West Contra Costa USD

Gennie Gorback Blogger Event Chair

TK Teacher San Mateo-Foster City SD

Zelda LeFrak

Educational Consultant Pittsburg

Rick Leistiko

Kindergarten Teacher Oakland USD

Beth Marsh

Kindergarten Teacher San Mateo-Foster City SD

Maureen Perkinson

Retired Kindergarten Teacher Aptos

Pat Rees-Miller

Art Exhibit Committee Co-Chair Retired Teacher Belvedere **Marey Richins**

Art Mounting Committee Chair Presenters Committee Co-Chair

2nd Grade Teacher Belmont-Redwood Shores SD

Alicia Solano

Silent Auction Committee Co-Chair

Retired Kindergarten Teacher Antioch USD

Ruth Velasquez

Retired Teacher / Curriculum Specialist Cotati

Krystl Wong

Silent Auction Committee Co-Chair

Kindergarten Teacher San Mateo-Foster City SD

STAFF

Cristiana Tibbats Administrative Manager

Roseville

Cindy RomeroGranite Bay



Primary duties of a greeter are to:

- greet participants
- collect tickets
- assist presenters as requested
- keep time
- help distribute handouts
- collect/ turn-in evaluations
- must have a smart phone

If you volunteer and are selected to be a greeter, pick up your packet and greeter information at the special **Greeter line** at registration.

Greeters will receive a \$5 coupon for any exhibit booth!

Check the box on the registration form if you would like to be a session greeter!

Credit For Attendance

University of the Pacific
Center of Professional and Continuing Education

Discount for the **PK1 Conference** only: Three graduate-level professional development semester units for only \$200 (\$79 savings)

Procedure for University Credit:

1) Visit us in the Exhibit Hall to obtain a signature from our university representative, Karin Alexander, to verify your attendance and participation. You may register for instant credit or pick up a registration form to send in later.

A choice of six course titles, each available for three semester units:

P EDU 9040 Safe and Respectful Learning Environments

P EDU 9046 Introducing More Literature Into Your Reading Program

P EDU 9051 Focusing on Objectives for Teaching Reading

P EDU 9055 Focusing on Objectives for Teaching Writing Skills

P EDU 9063 Focusing on Objectives for Teaching Art

P EDU 9069 Classroom Management Strategies That Work

Note: If you want your grade immediately at the conference, you may turn in a log of hours of extra work. You may count work practical to your own teaching needs. To meet this requirement you may log classroom professional work such as common core work, reading, research, curriculum development, etc.; you may count work you've done prior to the conference. Bring the log with you to meet with Karin for review in person and receive your grade on the spot at the conference!

2) If you don't need your grade immediately, you may meet with Karin at the conference for verification and later, at your convenience, email or mail your registration and log to the **courses4-Teachers/University of Pacific** office.

Questions? Karin Alexander (925) 837-3817 • courses4teachers@courses4teachers.net

Note: These graduate-level professional development semester units are designed for professional growth—to advance on the salary scale. They are not designed for attainment of an advanced degree.



California Kindergarten Association's

Annual Meeting

Sunday, January 17, 2016 • 8:00 am

Agenda: • Call to Order / Welcome / Introductions

- Award to Educators
- Award to Outgoing Board Members
- Presentation of Incoming Board Members
- President's Remarks
- Legislative Updates
- Business Items as Needed
- Drawing for a FREE 2017
 PK1 Conference registration

BOARD MEMBERS:

Nancy Cappelloni, Ed.D. President

Belvedere

Kimberly DeMille

President Elect Carlsbad

Ada Hand

Secretary / Past President Huntington Beach

Susie Koon

Treasurer Monrovia

Debra Weller

Past President Mission Viejo

Kathleen BellOakland

Joyce Buehler San Clemente

Michelle Jones Ripon

Debbi Keeler, Ed.D. Capistrano Beach

Palma Lindsay Santa Clarita

Diane Noon Knights Ferry

Wendy Sewell Santa Rosa

Ruth Velasquez Cotati

Meredith Yeh San Mateo

Registration Procedures

- ▶ **Register online** HERE or complete the Registration Form on page 9. Be sure to mark three choices for each session.
- Make checks payable to **CKA**. **PURCHASE ORDERS ARE ALSO ACCEPTED AND MUST ACCOMPANY REGISTRATION**.
- ▶ Mail registration form and fee to: CKA –1014 Chippendale Way, Roseville, CA 95661 or fax to (916) 780-5330.
- ▶ Bring your downloaded brochure to the Conference.
- ▶ Prior to the Conference you will receive an email confirming your attendance. Please print these materials *including a map of conference rooms*. You will pickup your registration materials at the Conference.

REFUND POLICY *NO REFUNDS WILL BE MADE UNDER ANY CIRCUMSTANCES.* If your registration is accepted but you are unable to attend, you may send a friend or colleague in your place.

NOTE: In the event the Conference is cancelled due to circumstances beyond our control, registration fees will be refunded, minus a \$20 administrative fee.

GROUPS OF 7 OR MORE

Call the CKA office at (916) 780-5331 for a Group Discount Code

For more information, call the CKA office (916)780-5331 or email us at cka@ckanet.org



PRINCIPALS — You may attend the PK1 Conference on Saturday and Sunday if you register just one teacher from your school! Simply check the "Presenter/Principal" box on the registration form on page 9 and send it in along with your teacher's registration form.



PreConference Institute • January 15, 2016 PK1 Conference • January 16-17, 2016

 \Box This is my first time attending the PK1 Conference

— Please type, or PRINT clearly in ink —

	NAME	CKA MEMBER #	
WORK PHONE	HOME PHONE	HOME EMAIL ONLY	
HOME ADDRESS	CI	TY STATE ZIP	_
GRADE / POSITION	SCHOOL	SCHOOL DISTRICT	
PreConference Inst	itute (See page 4)	REGISTRATION FEES	
and ONE PM session: AM I PM II III III IV	GROUPS OF 7 OR MORE Call the CKA office at (916) 780-5331 for a Group Discount Code	PreConference Institute: \$110 CKA Members \$150 Nonmembers \$	
PK1 Conference Please indicate by NUMERALS choice for EACH session. Each Assignments are made in the I want to be a PK1 Conference	n session is limited. order received.	2-Day Conference Registration: \$260 CKA Members \$300 Nonmembers \$ 1-Day Conference Registration: \$170 CKA Members \$210 Nonmembers \$ \$	
SESSION B SAT. 1:30 - 2:45 pm	2nd 3rd Choice Choice ND NOONTIME ACTIVITIES—	□ I plan to attend the Saturday afternoon Art Here, There & Everywhere Happy Hour FREE □ I plan to attend the Saturday evening Blogger Event: Make 'n' Take Pajama-Rama \$30.00 □ I plan to attend the Sunday morning CKA Annual Meeting FREE	
•	e & Everywhere Happy Hour —	Please apply \$40 of my nonmember registration towards CKA membership or membership renewal.	
SAT. 6:00 - 7:30 pm — Blogger Event: SUN. 8:00 am CKA A	Make 'n' Take Pajama-Rama! — ANNUAL MEETING	TOTAL FEES \$	
SESSION D SUN. 10:45 am - Noon	ND NOONTIME ACTIVITIES—	PAYMENT INFORMATION ☐ Check enclosed — made payable to CKA ☐ Purchase order attached ☐ Charge: ☐ Amex ☐ MasterCard ☐ VISA	
SESSION E SUN. 1:15 - 2:30 pm		Card No.	
AMERICAN DISABILITIES ACT If you have special requirements please check this box. We will contact you for details		Exp. Date: Card Security Code: Name as it appears on credit card:	
We will contact you for details. I WISH TO SUBMIT MY STUDE ART IN THE YOUNG CHILDRE ART EXHIBIT		Signature: Billing Address:	_

Stay with us at the Hyatt!

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- No driving or commuting

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5101 Great America Parkway Santa Clara, CA 95040 Tel (408) 200-1234 • (800) 233-1234 Fax (408) 510-6449 www.santaclara.hyatt.com

If making reservations by phone, you must identify yourself as a **PK1 Conference** registrant to receive the discounted Conference rate.

Don't want to wait for your confirmation in the mail?

For instant availability and confirmation,

please register online at:

https://resweb.passkey.com/go/CKA2016

Guaranteed Reservation Methods

Credit Card: Credit card number, name of card-holder and expiration date are required.

Cancellation/Change: Reservations must be cancelled by **Monday, January 11, 2016 by 3:00pm PST** to avoid a one night room and tax penalty. Any reservations cancelled after **Monday, January 11, 2016** will result in a one night room and tax charge.

Check In / Check Out: Check in time is 3:00 pm. Check out time is 12 noon.

Confirmation will be emailed or faxed to you. The group's rate will be available until Friday, December 24, 2015 or until the group block is Sold-Out, whichever comes first.

PK1 Conference • January 14-17, 2016 Hotel Accommodations

Arrival Date	Arrival Time	Departure I	Date
Name(s) 1			
2			
Address			
City		State Zip	
Contact Telephone	Number		
Name as it appears	on Credit Card		
Type of Card	☐ VISA ☐ Mastercard ☐ American Express	☐ Discover ☐ Diner's Club	
Card Number		Exp. Date	
Bed Type Reques	t (based on hotel availability, room type not guaran	teed) — <i>Please check one:</i> ☐ King (one	bed) ☐ Double/Double (two beds)*
Special Requests	subject to availability		
Confirmation** -	– Please check one: ☐ Email confirmation†	☐ Fax confirmation†	
Fax to the Attent	cion of	Fax Number	
Email address			

^{*}Rollaway beds are not available in Double/Double rooms.
**If confirmation is not received within 7 business days, please contact hotel directly.

† Your reservation is not confirmed until you have received an email or fax confirmation from the hotel.



E4 E7

E8 E9

Looking for sessions on particular topics? We've highlighted some of the sessions addressing COMMON CORE STANDARDS, STEAM and TRANSITIONAL KINDERGARTEN throughout the workshops! Look for color-coded boxes on the session pages or check out the sessions below.

	workshops! Look for color-coded boxes on the session pages or check out the sessions below.	
A2 A4 A8 A11 B6 C11 D8 D11 E3 E4 E5	Critical Thinking Skills: Big Ideas for Little Learners Not So "Common" Core Kelley Dolling Shop Your Way through the Kindergarten Common Core Math Standards Palma Lindsay MORE Fluency Games, Activities and Songs for Common Core Erin Dealey & Gianna Zappettini From Blocks to Books and Writing – Creating Young Authors Agriculture, Arts and the Four Cs of the Common Core Dr. Browning Neddeau Run, Play, Hooray! Donna Lopez Hip Hop for the K-1 Common Core His Hop for the K-1 Common Core Use the Core to Teach the Common Core Building a Solid Foundation in Number Sense Christina Tondevold Build Language and Literacy with Puppets and Props Plus Stories and Rhymes Sundrina Kofod	COMMON CORE
A6 A7 A8 A10 B1 B2 B4 B8 B9 C11 D1 E4 E10	iKinder, Do You? iPads for Literacy, Language and Learning	STEAM
A1 A11 B2 B6 B7 B9 B11 C1 C5 C6 C8 C9 C10 D1 D2 D6 D9	"Kinder-brations": Celebrating Special Occasions in Kindergarten! MORE Fluency Games, Activities and Songs for Common Core Erin Dealey & Gianna Zappettini Extend Your Read Alouds through Scientific Inquiry and Math Explorations! Judy Ross From Blocks to Books and Writing – Creating Young Authors Sheri Sutterley Speech Development Basics Angela Holzer The New ABC's for Early Literacy: Apps, Building Letter Sound Yoga Program Danette Stephan Everybody Here Has a Bucket! I Can Read Songs: An Engaging Early Literacy Boost Ladonna Wicklund Everybody Clap! Interactive Storytelling with Japanese Paper Theater Hazuki Kataoka Learn to Calmly and Competently Respond to Challenging Classroom Behavior Rhythm, Rhyme and Harmony in Beginning Reading Susan Stone Belton Rhythm, Rhyme and Crayons Anna Rainville More Math Please! Anna Rainville More Math Please! Ron & Nancy Brown Activate the Brain to Improve Learning & Motor Skills Engaging Families to Build First and Second Language and Literacy Karen Nemeth Let's Get Physical with Zoo-phonics! Ol' Yeller: Working with the Noncompliant, Aggressive Child Janie Peterson	SITIONAL KINDERGARTEN

Behavior Intervention Strategies – Multi-tier System of Support Dr. Debbi Keeler

Hands-On, Interactive Sight Words Build Fluency, Vocabulary and Comprehension . . Melanie West



Early Childhood & Kindergarten Materials

Shop exhibits designed especially for Early Primary Grades

For hassle-free shopping during the sessions, register for A3, B3, C3 and D3.

Exhibits are open to the public!

Silent Auction

Visit our Silent Auction! We have everything from books and games to an art visitation in your classroom by The Art Divas!

Saturday 8am ~ 5:30 pm Sunday 8am - 10:30 am

Auction closes Sunday at 10:30 am. Winning bidders must pick up and pay for item(s) at lunch on Sunday from 12:00-1:15 pm. Cash, checks, Visa, Amex and MasterCard accepted.

SESSION A

SATURDAY

11:00 am TO 12:15 pm



Calvie Clement TK/Kindergarten Teacher

"KINDER-BRATIONS": Celebrating Special Occasions in Kindergarten! Looking for ways to build relationships with your students and their families? From birthdays to the 100th day to the ABC Club (in addition to many more), align instruction and create magical moments and celebrate the events and milestones your students will remember forever!



A2 Heidi Butkus Kindergarten Teacher/Owner, HeidiSongs - La Verne

Thinking Skills: Big Ideas for Little Learners IT IS POSSIBLE to make critical thinking skills developmentally appropriate and FUN for TK, K and 1st Graders! Learn great thinking games and how to quickly create critical thinking questions that are "do-able" for young children-even ELD and special needs students! Psst: It's easier than you think!

A3 ART EXHIBIT **COMMERCIAL EXHIBITS**

Avoid the crowds!

To view the Art Exhibit and see the Commercial Exhibits at your leisure. register for this session.



Kelley Dolling 1st Grade Teacher Red Bluff

Not So "Common" Core Common Core Math is anything but "common." This fastpaced session will help you spice up your CCSS K-1 math lessons with oodles of "out of the box" ideas and activities that you can implement immediately. ALL NEW IDEAS this year and tons of fun.

Palma Lindsay Nat'l. Presenter - Santa Clarita

Shop Your Way Through Kindergarten Common Core Math Standards Internalize counting, cardinality & composing/decomposing numbers thru FUN, hands-on lessons and centers that foster conceptual understanding, critical thinking & application of skills. Students "shop" & create unique, seasonal projects that recycle trash and are perfect for holidays such as Earth Day & Mother's Day! Leave with monthly projects and centers

A5 Ken & Georgia Frawley Authors - Orange

ASL for Decoding Tools, Phonics Rules & Reading Readiness Signed Phonics is a classroom tested program that incorporates music and American Sign Language to teach children their phonics rules and phoneme sounds. This is a proven way to help children learn this difficult concept in a fun and developmentally appropriate way. Extension games will also be shared with participants.

Joyce Buehler Creator of Sit Spots San Clemente

Increase Student Engagement Levels by Using Interactive Floor Games Make learning fun and increase student engagement levels by using interactive learning! All students love to "play games" and move. Why not make interactive games a part of their day? This workshop will show you how to create simple floor games that will help you to improve your students' learning.

A6 Pamela Redmond & **Barb Nemko**

Learning Innovators - Napa

iKinder, Do You? iPads for Literacy, Language & Learning The results are in! Four years of tracking students from preschool through 2nd grade show that iPads + early learners + literacy immersion apps DO make a difference and help close achievement gaps especially for ELs and students of poverty.
We'll share apps, teachers' methods and the results.

A10 Mary Schinnerer & Linda Becker Kindergarten Teachers - East Bay

Razzle Dazzle Art Projects Your Students Will Love! Join Mary and Linda to discover, experience and photograph art activities that are fun, challenging and creative in this hands-on workshop. Bring your camera to photograph unique student examples addressing all curriculum areas.

A7 Andrea Simmons Kindergarten Teacher San Francisco

Hands-On Science For Little Learners Our little learners are naturally curious creatures! Harness that curiosity with engaging, hands-on science lessons. Learn how to set up inquiry based science lessons for your students. Explore ways to use science note-books and science talks to encourage your little scientists to share their learning with each other.

A11 Erin Dealey & Gianna Zappettini Author/Teachers - Placerville

MORE Fluency Games, Activities & Songs for Common Core Painless common core for Common Core Painless common core games and songs with author/teacher Erin Dealey and teacher Gianna Zappettini. Dealey & Zappettini present sentence fun, grammar games, abridged Daily 5 and kinesthetic fluency activities adapted for preK-2. Great for ALL learners. Build fluency, listential and make kide cmild. ing skills and make kids smile!

Product for Sale / Exhibitor

Bloggers! (names in blue)

SESSION B

SATURDAY

1:30 pm TO 2:45 pm



Patty Palmer Founder, Deep Space Sparkle

How to Teach Art to Children Without Going Crazy You love art and can't wait to teach your little ones to paint, paste & create. Only problem is that you don't know where to start, have zero art budget and frankly, your kids aren't quite there yet. I've got you covered! I'll share my secrets that'll have you whipping up painterly portraits and colorful collages in no time.



B2 Judy Ross Transitional K Teacher Whittier

Extend Your Read-Alouds Through STEM & STEAM Explorations! Explore science, technology, engineering, math & art through stories! Encourage creativity, innovation & collaboration as students design a flotation device for the Gingerbread Man, build an indestructible house for three pigs, create something extraordinary out of an "oops," explore the possibilities of a box, create "do nothing" machines and more!

B3 ART EXHIBIT COMMERCIAL **EXHIBITS**

Avoid the crowds!

To view the Art Exhibit and see the Commercial Exhibits at your leisure, register for this session



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B4 Stephanie Lester Director: Curriculum & Instruction Palmdale

Project-Based Learning through Science Activities EVERY Day for EVERY Child! Experience first-hand how Project-Based Learning through science activities will bridge all curricular areas while offering highly engaging activities in which every student will experience SUCCESS!

B5 Molly Lynch 1st Grade Teacher Millbrae

Classroom Organization Crash Course -Tips and Tricks for Efficiency Join Molly to learn how to organize your classroom materials in a functional (but attractive!) way! Gain effective tips for classroom setup and organization, assessment, parent-teacher communication, student portfolios and more! B6 Sheri Sutterley Kindergarten Teacher Turlock

From Blocks to Books & Writing – Creating Young Authors It's time to create, write and read meaningful activities that your children can take home and read. Session will be fastpaced, will integrate reading, writing & retelling throughout the year and include take home books that will inspire your young learners and help meet the common core standards.

B7 Angela Holzer, M.A. Author Palo Alto

Speech Development Basics Speech Development Basics is a class focusing on the foundations of speech for 0-8 years old. We'll go over specific techniques of teaching sounds that kids struggle with in the English language along with all basic sounds and what age they should be developing those sounds. Participants will receive a free sound chart.

Zelda LeFrak & Pat Rees-Miller **Educational Consultants** Pittsburg

Young Learners Meet Master Artists Walk away with a portfolio of projects to implement the Visual Arts Standards reflecting the creative works of Monet, Picasso, Pollack, O'Keefe and others. Excite parents and school personnel as you help your young learners become their own master artists

B9 Julee Tovias

Occupational Therapist Huntington Beach

The New ABC's for Early Literacy: Apps, Building and Crayons Simple technology can make learning letters and numbers engaging and fun. Learn engaging strategies to boost readiness skills (grip, drawing), pre-writing skills (letter/number formation, name writing) and pre-keyboarding skills with simple technology to create a successful learning environment.

B10 Elisa Spang, M.Ed. Regional Reading Coach, Superkids

Davis

More than Words! Building Academic Language & Concepts through Nonfiction Common Core places great importance on academic language needed to access, meaningfully engage with and gain content. Learn the difference between general domain and content specific academic vocabulary and interactive strategies for teaching new words found in nonfiction literature.

B11 Danette Stephan

1st Grade Teacher/ Certified Yoga Instructor Los Gatos

Letter Sound Yoga Program This is a Kids Yoga program designed for ages 4 to 12 years old. This specific session is for teachers to learn how to use the program in their classroom. Please wear something comfortable to practice this fun and uplifting yoga exercise during this session.

SESSION C

SATURDAY

3:15 pm TO 4:30 pm



Red Grammer Children's Singer-Songwriter

Everybody Here Has A Bucket! Want to nurture social, emotional and character development; incorporate music and movement into your curriculum; and demonstrate the strategy of Bucket Filling—a concept that reinforces a positive learning environment? Join Red Grammer as he supports and inspires you to do just that!



C2 Erin Ramsey Senior Program Director, Mind in the Making New York, NY

Mind in the Making: Seven Essential Life Skills and Factors That Matter Erin will present the research, strategies and free resources that positively impact Executive Function Life Skills.

C3 ART EXHIBIT COMMERCIAL **EXHIBITS**

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C4 Ron & Maci Boren Reading Specialist/Kindergarten Enrichment Modesto

Those Tender Kinders/First Graders, Too! Come see how to implement music and other brain based strategies without compromising your pacing guides. Universal access ideas will also be shared. Songs included: Hooray Lets Cheer Our 100th Day is Near, Word Family Game; Yes We Are Reading and There's a Whole Lot of Learning Going On!

C5 LaDonna Wicklund Early Literacy Specialist Coralville

I Can Read Songs: An Engaging Early Literacy Boost Songs, gifted to you, engage children in singing and dancing as they learn to read and write beginning sight words that ease hem into looking at print. Especially helpful for ELL and at-risk children.

C6 Hazuki Kataoka Author/Performer Folsom

Everybody Clap! Interactive Storytelling with Japanese Paper Theater Author/per-former Hazuki Kataoka demonstrates how the traditional Japanese storytelling format called kamishibai (paper theater) can inspire children to develop literacy and enable teachers to tell stories rather than simply reading them. Includes lesson plans, live performance and insider storytelling tips.

Ellen Pritchard Dodge **Educational Director** San Anselmo

5 Key Communication Skills to Promote Academic and Social Emotional Success This practical workshop immerses educators into the Kimochis Early Childhood social and emotional curriculum. Learn 5 key communication skills researchers know lead to academic and social emotional success and well-being.

C8 Susan Stone Belton

Coach, Speaker and Author Cupertino

Learn to Calmly and Competently Respond to Challenging Classroom Behaviors You have a busy classroom with a lot of kids all acting in their own unique ways. This entertaining workshop uses humor and real life situations to teach you how to calmly and competently deal with your students' most challenging behaviors in any situation and at every age.

C9 John Archambault

Children's Author/Educ. Consultant Yorba Linda

Rhythm, Rhyme & Harmony in Beginning Reading Melody and song carry words along. Integrating Common Core principles, this presentation will discuss and demonstrate how music and song support early language acquisition and fluency. Session highlights how and why poetic text, rhythm and rhyme are beneficial for early language development based on the latest brain research.

C10 Anna Rainville Consultant Saratoga

Singing Games Singing games are a part of every culture and generation. These gems provide healthy opportunities for sensory integration while lifting spirits and building community. Singing and moving together in simple or complicated forms appeals to all ages whether at home, in a classroom or faculty meeting. They are contagious joy

C11 Dr. Browning Neddeau, M.A., Ed.D. Asst. Professor of Education Seaside

Agriculture, Arts and the Four Cs of the Common Core Participants will engage in Common Core State Standards-aligned lessons that integrate agriculture and the arts in meaningful ways. Lessons are grounded in the Four Cs of the Common Core. Participants will leave the presentation with lesson ideas that can be implemented the next school day.

Product for Sale / Exhibitor

Bloggers! (names in blue)

SESSION D

SUNDAY

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10:45 am TO 12 noon



D1 Ron & Nancy Brown Authors/Consultants Red Bluff

More Math Please! Want students asking for more math? Join us for a fast-paced session using songs, games and activities to teach number sense, place value, math facts, shapes and so much more. Monday Morning Activities = YES! Easy to Implement Ideas=YES! Fun=YES!



D2 Cindy Pahr Educ. Consultant/Trainer San Diego

Activate the Brain to Improve Learning & Motor Skills Learn easy, brain-engaging® exercises and strategies to improve fine motor, gross motor, visual motor and sensory skills related strengthening brain development, hand-writing, attention and classroom performance. General principles about learning related to brain function will be covered. Walk away with easy to implement ideas for immediate use!

ART EXHIBIT COMMERCIAL **EXHIBITS**

Avoid the crowds!

To view the Art Exhibit and see the Commercial Exhibits at your leisure, register for this session.



Nini White Educator - Larkspur

KIDS' OWN WISDOM: Facilitated Group Discussions for Significant Social-Emotional Learning Easily mastered, research-based approach ignites students' enthusiastic ownership of social-emotional learning & life skills awareness. Classroom management is easier: this approach results in children's voluntary behavior changes that work equally well for themselves, for others and for their extended spheres of influence.

D5 Heidi Butkus Teacher/Owner HeidiSongs La Verne

Everything You Ever Wanted to Know About Classroom Management But Were Afraid to Ask Join Heidi for a review of her very best tips, tricks, games and music to help "train" your students so that they can have fun learning! Once they get your rules and procedures down, everything else will fall into place. You won't believe what you can accomplish!

D6 Karen Nemeth Lead Consultant Newtown, PA

Engaging Families to Build First & Second Language and Literacy Engaging families to actively support early literacy is one of the most important strategies early childhood educators can use. Interactive session presents a variety of print and digital resources in multiple languages to bridge the home-school connection with evidence-based strategies that yield results in first and second languages.

D7 Debra Bateman & Vanessa Werst TK and Kindergarten Teachers

Native American Day Bring this day alive with your students. Let us share the activities we do with our kindergarteners—from buffalo hunting to gathering cranberries-that make this a day of learning and fun!

Donna Lopez First Grade Teacher Chino Hills

Run, Play, Hooray! A simple, systematic approach to P.E. that will have your students cheering for more. It supports Common Core, needs minimal equipment, includes homework and rainy day activities. Many tips to make physical activity FUN!

E1 Todd Parr

Charmaine Turpin Educational Consultant Groveland

Let's Get Physical with Zoo-phonics! Session is an introduction to the Zoo-phonics Program and gives attendees an opportunity to learn the basics of the program through a hands-on presentation. Attendees will participate in physical activities that tie into language arts including traditional games, Zoo-Robics and the Jump Rope Rap.

D10 Janie Peterson CEO Behaven Kids Elkhorn, NE

Ol' Yeller: Working with the Noncompliant, Aggressive Child Learn proven researched techniques to decrease aggression and increase compliance with young children. Working with young children can be challenging due to their limited cognition. Special emphasis will be placed on teaching participants how to practice pro-social alternative skills with children in order to replace aggressive acts.

D11 Kaitlin McGaw Founder/Director Oakland

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Hip Hop for the K-1 Common Core: Dance, Sing, Learn Want to engage every child in your Common Core curriculum plans? Learn songs, dances and activities for K-1 learners that engage diverse classrooms. Connect curriculum to movement and beats that children will love. This workshop is active, entertaining and FUN!

SESSION E

SUNDAY

1:15 pm TO 2:30 pm



E2 Marianne Gibbs, Ed.D., OTR Occupational Therapist Edmond, OK

Fine Motor Skills...Write Out of the Box! Occupational therapist and NAEYC presenter shares activities and rationale for the WHATs, HOWs and WHYs of fine motor skill development as it relates to children 3-6 years old. Fun and easy-to-implement activities and strategies are demonstrated with supporting rationale for improving students' future handwriting efficiency...Write Out of the Box!

Carrie Flint Elementary & Adapted PE Specialist - Redondo Beach

Use the Core to Teach the Common Core Yes, you can teach Common Core Standards with physical education activities and concepts. In fact, many CA Physical Education Standards are a perfect match to a common core standard. Presentation will highlight the connections and provide lesson ideas to address both sets of standards.

Christina Tondevold Math Specialist Orofino, ID

Building a Solid Foundation in Number Sense Number sense can't be taught, it has to be experienced. So come experience activities involving a rekenrek, number path and subitizing that will help develop your students' number sense and their ability to add and subtract flexibly and fluently.

E5 Sundrina Kofod Curriculum Specialist Northridge

Build Language and Literacy with Puppets and Props Plus Stories and Rhymes Fun and interactive! Practical strategies for language enhancement! Using puppets and props with rhymes, stories and books is an easy was to address the Common Core Standards to build language skills while incorporating literacy, science, math and social-emotional curriculum.

E6 Renee Dooly 1st Grade Teacher Chico

Interactive Notebooks the Thematic Way Learn how to make an interactive notebook the thematic way, while incorporating your science and social studies standards. Your students will finish the school year with their own nonfiction book about their school year.

Cathy Traut-Hessom TK Teacher Redwood Valley

Fun With String Figures! Here is a creative, engaging activity that uses many learning modalities while having fun! Learn how to use String Figures in your classroom, you will be inspired and amazed!

E8 Dr. Debra Keeler Early Childhood Consultant Capistrano Beach

Behavior Intervention Strategies – Multi-tier System of Support Children face challenging behaviors in the classroom. So what is the process of support for the child, teacher and parent? A multi-tiered system is a prevention framework designed to meet the needs of all students academically, social emotionally and behaviorally. We will discuss the levels of support.

Melanie West Educational Psychologist Manhattan Beach

Hands-on, Interactive Sight Words Build Fluency, Vocabulary and Comprehension! Neuroscience shows your brain accesses previous hands-on, interactive experiences to create a platform for building reading fluency. Brain studies show sight words trigger spatialtemporal thinking, helping reading comprehension. Learn to engage this part of your student's brain while teaching sight words!

E10 Ellen Blinderman, Ashley Barrajas & Cassia Izaac - Early Childhood Science Specialists - Berkeley

Little Inventors, Big Ideas Get inspired to create an "Invention Center" where students invent things using loose parts and recycled materials. Using common materials in innovative ways engages children in engineering design processes and fosters intellectual and creative development. Suggestions for gathering and organizing materials will be shared. Participants will do a little inventing too!



Product for Sale / Exhibitor

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Bloggers! (names in blue)