

## APPLE UNIT

<p><b>READING</b></p> <ul style="list-style-type: none"> <li>• Read <i>Little Rabbit's Loose Tooth</i> by Lucy Bate. Discuss characters, plot, days of week, and/or similarity to students' lives.</li> <li>• Dramatize <i>Little Rabbit's Loose Tooth</i>.</li> <li>• Read <i>The Story of Johnny Appleseed</i> by Aliko and make an experience chart about the book. Reread the chart.</li> <li>• Underline <i>a</i> words, list on word wall and in student dictionaries.</li> <li>• Set up listening center of apple-related books.</li> <li>• Recite apple poems and fingerplays.</li> <li>• Read <i>The Giving Tree</i> by Shel Silverstien.</li> <li>• Post <i>T</i> words on tree bulletin board.</li> <li>• Make applehead stick puppets and dramatize <i>The Giving Tree</i>.</li> <li>• Do poems about apples that emphasize word sounds (phonemic awareness activity).</li> <li>• Make lists and books of words and illustrations that rhyme with "tree."</li> </ul>	<p><b>COOKING</b></p> <ul style="list-style-type: none"> <li>• Make "Apple Smiles" recipe. Cut apples into narrow wedges and smear peanut butter or cream cheese (allergies?), and raisins for the "gap" of a loose tooth.</li> <li>• Cook applesauce.</li> <li>• Taste different apple varieties and graph the favorites.</li> <li>• Dry apple slices on a string.</li> </ul>	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>• Graph favorite varieties of apples.</li> <li>• Estimate and count the number of seeds in an apple.</li> <li>• Measure applesauce; count apple slices.</li> <li>• Discuss how to equally divide an apple for the center group.</li> <li>• Record the number of apples eaten in a week.</li> <li>• Count the number of times the word "apple" is in <i>Johnny Appleseed</i>.</li> <li>• Make a representation of various numbers of apple slices (use apple prints to record).</li> <li>• Measure circumference of varieties of apples by using pipe cleaners and paper strips.</li> </ul>
<p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• List things Little Rabbit could do with the lost tooth.</li> <li>• Write a thank-you note to the tooth fairy.</li> <li>• Write captions for a mural.</li> <li>• Make individual books of <i>Johnny Appleseed</i> story.</li> <li>• Write class newsletter about apple experiences.</li> <li>• Write thank-you letters for field trip.</li> <li>• Make a class apple-shaped book.</li> <li>• List apple vocabulary; categorize.</li> <li>• Write in journal about field trip.</li> <li>• Make 3 KWL charts with class: what we Know, what we Want to learn, and later, what we learned about apples.</li> </ul>	<p><b>ART</b></p> <ul style="list-style-type: none"> <li>• Make apple bookmarks.</li> <li>• Create a poster on good dental habits.</li> <li>• Make a mural of <i>Johnny Appleseed</i> story.</li> <li>• Discuss star in slice of an apple.</li> <li>• Sing songs about apples and the harvest.</li> <li>• Make apple puppets for re-enacting the field trip or stories.</li> <li>• Make apple print gift wrap.</li> <li>• Teacher prepares a computer book of recipes shared by families and illustrated by children. Share with families, cafeteria display, and district.</li> </ul>	<p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>• Predict what happens to cut apple slices.</li> <li>• Hypothesize about apples drying.</li> <li>• Locate the parts of the apple tree.</li> <li>• Use an apple peeler and a sieve.</li> <li>• Read non-fiction book <i>Seasons of Arnold's Apple Tree</i> by Gail Gibbons. Contribute to a bulletin board display on changes to the apple tree during the year.</li> <li>• Observe apple flowers with hand lens and label parts, draw in their science journals.</li> <li>• Plant apple seeds and record their growth.</li> </ul>

<p><b>SCHOOL-TO-CAREER</b></p> <ul style="list-style-type: none"> <li>• Study community workers who farm, process, or sell apples or apple products.</li> <li>• Set up an apple farm store for the dramatic play center.</li> <li>• Children dictate pages about apple workers for a year-long book on Community Workers.</li> </ul>	<p><b>SOCIAL STUDIES</b></p> <ul style="list-style-type: none"> <li>• Take a field trip to an apple farm.</li> <li>• Sequence the field trip later by using photos and clothes pins on a time “line.”</li> <li>• Children discuss their community.</li> </ul>	<p><b>SOCIALIZATION</b></p> <ul style="list-style-type: none"> <li>• Take turns in cooking.</li> <li>• Share tools.</li> <li>• Help each other with cooking and field trip activities.</li> <li>• Role play rules for riding on the bus (or in chaperone’s car).</li> <li>• Explain about the field trip to older volunteer buddies.</li> <li>• Wait for peer “leader/host to eat during cooking activities.</li> </ul>
<p><b>HEALTH</b></p> <ul style="list-style-type: none"> <li>• Discuss good dental habits.</li> <li>• Discuss fruit food group.</li> <li>• Begin bulletin board on the food chart with magazine and student-made pictures of apples.</li> <li>• Wash hands before cooking.</li> <li>• Bring empty apple product containers from home for dramatic play center. Discuss their healthfulness.</li> </ul>	<p><b>PHYSICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>• Jog/tricycle around bushel baskets.</li> <li>• Roll red plastic ball (“apples”) across the play yard.</li> <li>• Class sits on ground or floor. One student gets an apple and gives it to someone else. Each person receiving the apple continues to stand until all are standing. Later do with two apples and two students.</li> <li>• Do exercises of “reaching to pick apples” and “picking up apples from the ground.”</li> </ul>	<p><b>TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>• Make recipe book using computer and paint software.</li> <li>• Have apple-related books in the Listening Center.</li> <li>• Videotape the field trip to discuss in class and later share with parents.</li> <li>• Photograph classroom activities and use in displays and class-developed books and in a loop on the class computer monitor.</li> <li>• Make felt characters for children to re-tell stories using the overhead projector or flannelboard.</li> </ul>

Note: I have not listed the Foundations or Standards that go with these activities but there is ample alignment.